DPS Harni Chronicle

NEWSLETTER 2021

INSIDE THIS ISSUE

- Science Week Celebration
- Science Week Winners
- Independence Day Celebrations
- Pre-Primary Celebrations
- Inter House Competitions
- Classroom Activities
- Result Analysis of Class X AISSE 2020-21
- Teachers Training Programme by CBSE—NEP
- Apprise of CBSE Assessment Pattern for X & XII
- Math Week Inaugural Ceremony
- Thank You Notes from Parents
- Alumni Corner

<image><image><image><image>

The Principal's Address ...

Welcome to yet another celebration – THE SCIENCE WEEK



There is no doubt that Science is one of the most sought after subjects among children of all ages. This is because children are by nature curious and appreciate the why and how of natural phenomenon. I am sure when you all were very small and not even enrolled in school the most common question that you must have asked your parents is "Tell me why?"

Science without doubt captures your attention and sharpens intellect. It is much more than just another a subject at school. Science is Disciplined, systematic and law abiding in nature. And as you internalize a scientific temperament you evolve into more rational and objective individuals, driven by the spirit of inquiry and precision. Thus science does in the long run not only enable you to pursue a profession worthy of honour and social prestige but it also moulds your personality. So here is an opportunity to sharpen your scientific skills through all the activities planned during the week. Allow yourself to explore and experiment.

Wishing you all the very best.







SCIENCE WEEK ACTIVITIES



Class II– Role Play Medicinal Plant & Life Cycle of Animals









Class III— Role Play-Scientist in Action / Demonstration of Camouflage



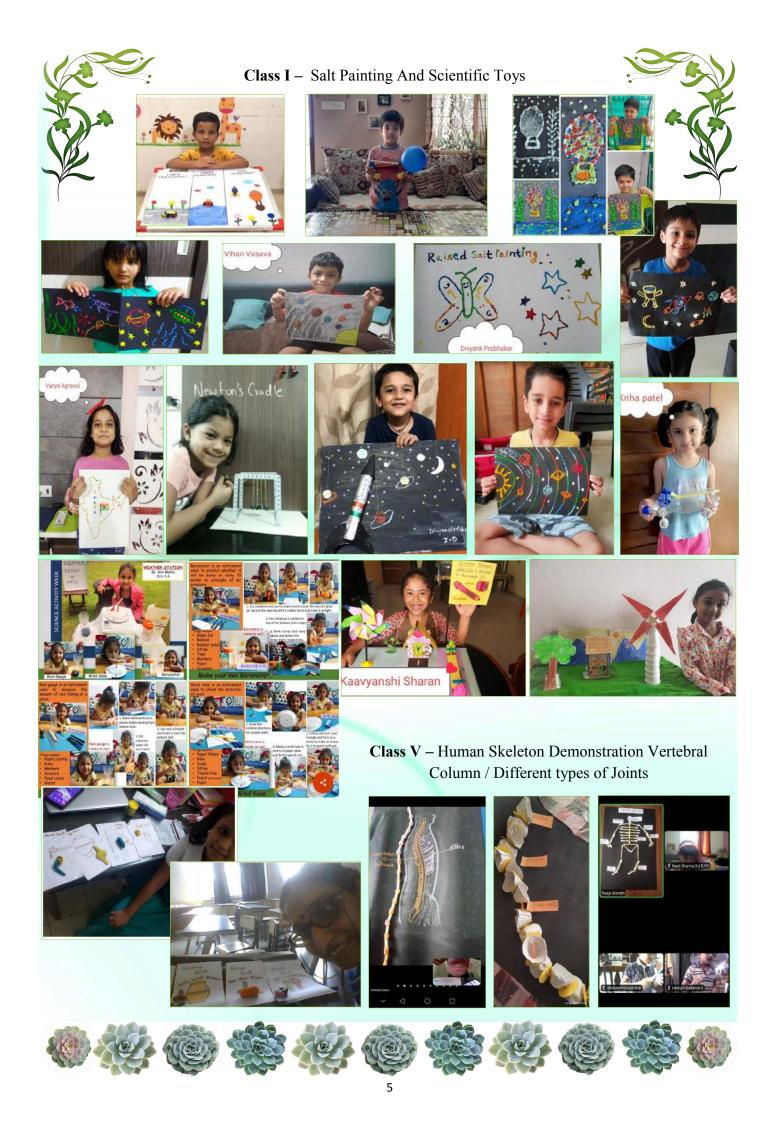
Class IV- 3D Model of Human Body Digestive System & 3D Model of Microbes

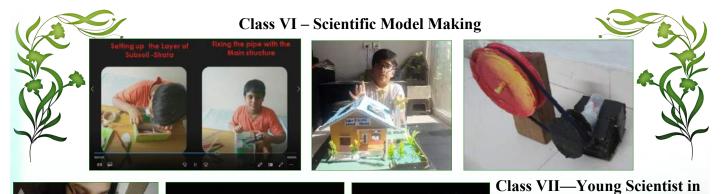


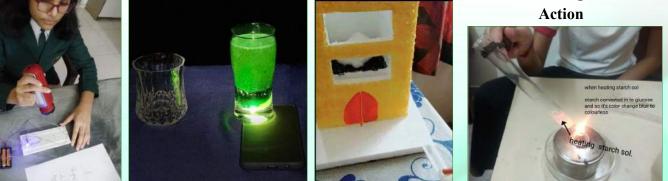
Class V— Human Brain Model / Robotic Hand Model / Demonstration of Experiments











Class VIII – Demonstration of Scientific Principles







All the Terrarium were made by the Teachers of the Science department. The materials required for the terrarium were collected by the School Teachers from the school premises and their surroundings.



A **terrarium** is usually a sealable glass container containing soil and plants, and can be opened for maintenance to access the plants inside.



Science Week Minners



	11		and the	eene (ille			
Activity Name	Class- Sec	Position	Name of the Student	Activity Name	Class- Sec	Position	Name of the Student		
		First	ANVI H. MEHTA			First	NIKIT CHOBISA		
	I - A	FIISt	ANAY U. BHAMARE			G 1	INARA PATEL		
		G 1	VIAAN V. BHATTI		III - A	Second	AARADHYA MANISH BAKSH		
		Second	NIMISH SINGHAL			Third	RISHIT NIMESH SHAH		
		Third	ARUSH YADAV				OJASVA BADOLA		
		-	AAYAN N. SINGHAL		III - B III - C	First	SHRIYA KOTHAWADE		
	I - B	First	KARTISHA K. CHIKHALIYA				GUNISHA		
			PARTH AGNIHOTRI			Second	VIDHYANI KHATRI		
		Second	BHARGAV CHAUHAN	ROLE PLAY (As a Scientist) & CAMOUFLAGE (Animal's Hide & Seek)		Third	ANIKA SINGH		
		Third	ADVIKA SHAH				HRIDAY DABHI		
	I-C		FREYA PARMAR			First	AARYAN SAXENA		
		First	ARADHYA PURKAIT			Second	MEDHAANSH VERMANI		
			YOM S. PATEL				ARNAY SINGH		
		Second	VIHAAN BHATT			Third	RAJ RAHUL KATKAMWAR		
SCIENTIFIC TOY		Third	RIYANSH N. SHAH			Tillu	RIDHI DESAI		
&		Timu	DIVYANSH R. MISHRA		III- D	First	RAYANSH FRANCIS		
SALT PAINTING	I - D	First	NIMISHA BEHERA			Second			
			SIDDHIKSHA P. KOTTARY				KRISHNA ALWANI		
		Second					PANISHKA SUHALKA		
		T1 1	RYAISHA MISHRA			Third	ISHAAN PRAVEEN M		
		Third	DAKSH PATIL			First	TEERTHA PARIKH		
		First	MISHRI THAKKAR				TANVI SHARMA		
			KRIHA PATEL		III - E	Second	NAKSH PATEL		
	I - E	Second	VIHAAN VASAVA				DHYANA CHANDERA		
100 C			KAVYA GOLAVIYA			Third	JAL SONEJI		
		Third	KAAVYANSHI SHARAN			First	ADHVAIT PILLAI		
	I - F	First	JAGRUTI SAHOO			THSt	AARYA SINGH		
		Second	FARHAD ALI		III - F	Second	DAIWIK JOSHI		
			ATHARVA U. JOSHI			Second	AANYA SINGH		
			AHAAN AGASTYA			Third	RIYANSH PATEL		
			KASHVI P. SHETH			First	SHWENI PATEL		
	II - A	First	ADVIK MANEESHITHAM			THSt	SWARALI JADHAV		
			ARYAMAN SHANDILYA		IV - A	Second	HRISHI SHARMA &		
			HRIDANSH DESAI			Second	MANASVA NAYAK		
			SAMARTH DAVE			Third	PRATEEK REDDY		
			ATHARVA KADIKAR				DHYANI PATEL		
	II - B	First Second	JAIAAKASH GANESH			First Second Third	PARSHVA SHAH		
			ANIRUDH PATIL		IV - B		GYAN THAKAR		
			AVYUKT				TANAY VYAS		
			TANYA Y.				FALGUNI MAHAJAN		
		Third	HIMAKSHI TEWARI				DIPTESH MAHALIK		
		First	ISHANI RAWAT		IV - C	First	SAANVI MEHTA		
ROLE PLAY	II - C	C Second Third	JIANA SAPAN GANDHI			Second	KUSHAL K.S.		
(If I am a Medicinal			SAMAR GIRISH NATHANI	3D - MODEL MAKING (Human Digestive System or			AARADHYA KULKARNI		
Plant)			RUDRA VAIJANAPURKAR			Third	PARTH SARNOT		
& MODEL MAKING			AHAANA DUTTA			First	SWARNIM SATISH JADHAV		
(Life Cycle of Ani-	II- D	First	KRIYANSH PATEL	Microbe)	IV- D	Second	TIRTH HIMANSHU SONI		
mals with Edible		D	PARV KAUSHIK			Third	ADITYA VERMA		
Items)		Second	NIVED DIPEN DOSHI			Third	RACHIT JHA		
		Third	HEER TUSHAR SHAH			First	SHRADDHA MAHARANA		
	П-Е	Tinta	ANEEKA RAJ		IV - E	Second Third First	PAHAL SONI		
		I - E Second Third	ATHARVA MAHESHWARI		1V - E		SHRESTHA MALAKAR		
			SWAROOP SHINDE						
			VANIYA				ABHEEK SHARMA		
			PRAKET MATHUR				KALP NESTI		
	II - F		KAASHVI KHINCHI				SHALABH WADEKAR		
		First	ISHI GUPTA		IV - F	Second	CHITRA SHAH		
		Second			1 - 1	Third	MOKSH BHIMANI		
			ADITYA SHARMA ABHIROOP SINGH				GOPALASETTY CHETAN		
							NIVESH		
		Third	KAVISH SHAH						





Science Week Winners



Ve	le						
Activity Name	Class Sec	Position	Name of the Student			First Second	SHREYOSHI GHOSH AAYUSHI PATEL
ROBOTIC HAND or	500		PRANATI SINHA		VII - E	Second	AKSHAT KUMAR
		First	ADITRI MISHRA	SCIENTISTS IN		Third	KHUSH SHAH
	V - A V - B V - C		DAIWIK TAMBOLI	RESIDENCE		TIIIQ	PARTH PATEL
		Second	KEYA SHETH	THE DIPLICE		First	SAKET KUMAR
		Third	SHREYANSH KHANDELWAL		VII - F	Second	AISHWARYA RAJASHEKAR
			PUSHYA HIRAJETHAWALA			Third	SRISHTI GOYAL
		First	ANSHUMAN PURWAR	DEMONSTRATION OF SCIENTIFIC PRINCIPLE		TIIIu	VIHAAN CHAWDA
		~ .	ADHITHI KIRUSHNARAJ			First	YASH SHANDEL
		Second	DEEVIT PATEL		VIII - A	Second	NISHITHA
		Third	KASHVI GANDHI		VIII - B VIII - C	Third	NIRMIT MANGNANI
		First	DIVJOT SINGH			First	PAVIT VALA
MODEL OF HUMAN		Second	LAKSHANYA			Second	ANIKET KUSHWAHA
BRAIN		Third	NUPUR SACHIN SHAH			Third	SAI PRANATI
or		F ' (BHAVYA SHAH			First	SRI VARSHITH PENDYALA
DEMONSTRATION	V- D	First	SHARLEEN MISHRA			Second	ARYAN GADE
OF EXPERIMENTS		C	AARAV SHINDE			Third	SIA NATHANI
(Based on the properties		Second	AARAL MASKE			First	KIMATRA GOVINDARAJ
of air, water and differ- ent chemical reactions)		Third	YANCY PATEL		VIII - D	Second	ARHAM CHAMPANERIA
ent chemical feactions)		First	DHVANI HOTCHANDANI		VIII - E VIII - F	Third	SHUBHANGI VERMA
		First	DEVANSH SINGH			First	AVVADHUT KADIKAR
	V - E	Second	ANIRUDDHA PAL			Second	PARTHA TRIPATHY
		Second	NEDHISH KARTHIKEYAN			Third	DIGANSH SAVDASIA
		Third	KASHYAP PRAJAPATI			First	SOUMILI MEDDA
		First	DISHAN SHROFF			Second	SAUMYA SHAH
		FIISt	DWIJ PATEL			Third	ANSH ANAND KUMAR JAIN
	V - F	Second	ADRIJA ROY			First	BHOOMIKA AGRAWAL
		Second	VYOM PATEL		IX - A IX - B IX - C IX - D	Second	ARYA PATEL
		Third	DEVASHRI RAO				UPEXA PRAJAPATI
	VI - A VI - B	First	VIHAAN KARAD			Third	DEV PATHAK
		Second	PRIVISHA SHARMA			First	BARKHA THAKUR
		Third	ATHARV BORSE			First	HARDIK CHITTORA
		First	ARYAN SHINDE			Second	JHANVI JAGETIA
		Second	ANSH MEHTA	GROWING		Third	PARAM MEHTA
		Third	SHIV AJMERI	MICRO-GREENS		First	ARTH JAIN
		First	YUKTA SARODE			a 1	SADHANA BEHERA
	VI - C VI - D VI - E VI - F	Second	PAVANI RAZDAN			Second	MEGH TIKRA
SCIENTIFIC MODEL		Third	MADHAV JAIN				KAVIN PATEL
MAKING		First	MAALAV RATHVA			Third	PRISHA JAIN
		Second	NAMYA NAYAK			First	HET SONI
		Third	SARAH CHARNIWALA		IX - E	Second	ARSALLAN SHAIKH
		First	SRINIKA G.		IX - F	First	MAHIR SHAH
		Second	VIVEK V.SHEKAR			First	TREEYAA SOLANKI
		Third	HARKEERAT KAUR		X - A	Second	RAJVI SUTHAR
		First	NAMRA JHAMAR			Third	NEER SADARIYA
		Second	KUNJ BHATT			First	SHRUSHTI NIHALANI
		Third	PRATHAM UDESHI		X - B	Second	TARAK DOSHI
	VII- A VII - B	First	MAHI VRAJESH PATEL			Third	M. MAHALAKSHMI
		Second	TRISHA PATEL		X - C X - D	First	ANGELIKE ABHAY GUPTA
		Third	OM DESAI	TERRARIUM		Second	AADYA DAVE
SCIENTISTS IN RESIDENCE		First	RINISHA SUHALKA	MAKING		Third	KAVYAA CHAMPANERIA
			SREEJA HAJRA			First	AAYUSHI KAPOOR
		II - B Second	JENIL BRAHMBHATT			Second	JAYNIL JATIN MISTRY
			DARSHNI KHANDELWAL			becond	DARSHAN SHAH
	VII - C	Third	SHUBHI SINGH			Third	DEEP PATWA
		First	APARNA SINGH			First	ANANDINI & SOUMYA
		Second	SHARVARI DHULDHAR		X - E	Second	ABHIGNA BHATT
		Third	PRATYUSH KUMAR JHA		VE		
			MAAHI RAHUL VYAS	1	X - F	First	RIDDHIMA MURARKA
	VII - D	First	NAKUL DALMIA	TERRARIUM	VI C	First	MEENAKSHI YELLAI
		Second	OVIYA SHRI V	MAKING	XI - C	Second	ISHA PATEL
		Second	BHAVY K JOSHI			Third	PRIYA PALIWAL
		Third	SHAURYA C. SHARMA	TERRARIUM	XII- C	First	SUHANI POTHIWALA
			SHAUKTA C. SHAKWA	MAKING		Second	ANOUSHKA SINGH

Class 11 Science Week Physics activity winners 1st Position- Ved Markandey - 11C 2nd Positiin Mitali Verma-11B







Happy Independence Day to all. This Year the Independence Day celebrations will leave a mark in History, characterized by Public participation of a very tall order. Several platforms have been launched by the government to connect Indians all over the world to celebrate the Indian patriotic Fervor and to strengthen our resolve to build an India of our dreams. We commemorate the day to the Great leaders of the yester years who came together from diverse backgrounds to serve this great Nation.

Our Leaders were uniquely blessed, blessed with very independent opinions and obstinate personalities but at the same time they acted in unison. Sounds paradoxical, but this is what crushed the hopes of the British government of a split in the Congress.

Those of you, who are well versed with the political ideology of our freedom fighters, are aware that our leaders, Mahatma Gandhi, C.R. Das and Motilal Nehru to name a few rarely shared similar views.

Different in many ways, they complemented each other and formed a legendary political combination. While the Swarajists made their presence felt in the legislatures inflicting one defeat after another on the Imperialistic Government, the non-changers like Gandhiji carried on laborious, quiet, yet constructive grass root work. But throughout their political career they maintained warm personal relations based on mutual respect and regard for each other. Their life stories do not focus on how popular they were, but on how they kept their egos aside, keeping only the larger good of the Nation as their prime focus and intent. The country today needs such people to drive her forward. Engulfed in our own personal gains, we cannot imagine our nation to prosper.

Dear children, Among all of you, there could be future leaders capable of transforming the face of this Country. The take away for you on this historic day is to understand that in order to be leader you have to begin with a premise that genuine leadership is not about having more followers but the wisdom to empower people and produce more leaders.

As we celebrate the 75th year of Independence let us all collectively pledge to transform India into a truly Independent ent nation, one that is – Inclusive, Insightful and Liberal.

God bless our country JAI HIND ...







INTER-HOUSE COMPETITIONS

Class I & II—Story Telling













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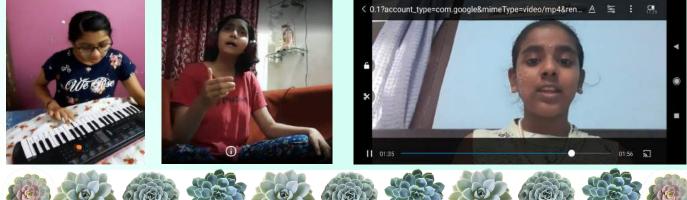
Class III— Poem Recitation



Class V— Patriotism













Class I -Activity based on Adjectives



Class II - Parts of a Plant



Class II - Activity based on Pronouns











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	All India S		/ School	Exam	inatio	n (Cla	SS X-202'	1)		
B	School Affiliation No. 430124 School Code : 1010)9			
	RESULT ANALYSIS	OF ALL IN	DIA SECO	ONDAR	Y SCHO	OOL EX	AMINATIO	ON 2020)-21	
SN	PA	RTICULARS								PERCENTAGE
1	NO. OF STUDENTS APPEARED	216			100					
2	NO. OF STUDENTS PASSED NO. OF STUDENTS WHO SCORED BE	216 79			100 36.57					
4	NO. OF STUDENTS WHO SCORED BE		79		30.57					
5	NO. OF STUDENTS WHO SCORED BE	48			22.22					
6	NO. OF STUDENTS WHO SCORED BE		69.9%				15			6.94
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	ENGLISH	216	92	81	37	4	1	0	1	
	HINDI SANSKRIT	111 105	26 32	44 29	25 28	10 11	3	3	0	
	MATHEMATICS	216	88	51	43	16	14	4	0	
5	SCIENCE	216	87	56	37	20	14	2	0	
6	SOCIAL SCIENCE	216	138	45	27	5	0	1	0	
7	INFORMATION TECHNOLOGY	216	152 U BJECT A	60	4 CATE	0	0	0	0	
SN	SUBJECT	STUDENTS								
1	ENGLISH	216		86.59						
2	SANSKRIT	105		82.10						6,
	HINDI	111		79.32						Tipnio
	MATHEMATICS SCIENCE	216 216		82.63 83.42					<u> </u>	1.10.
	SOCIAL SCIENCE	216		88.98) v		M
7	INFORMATION TECHNOLOGY	216		92.00					IN	
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SN	NAME OF THE STUDENT	SUI	BJECTS		MARK S	ſ	Bril	N		
1 2	ARNAV WADHWA	MATHEMAT			100			YN		
2	VED MARKANDEY	MATHEMATICS SOCIAL SCIENCE			100 100		N°			
3		MATHEMATICS			100				3	
	SHREYAS SHANDILYA	SOCIAL SCI			100	V				
4 5	UTKARSH SINGH	MATHEMAT			100					
<u> </u>	AKSHITA CHANDRAKANTSOCIAL SCIENCE100SATWIK PARIHARSANSKRIT100									
-			SCHOOL							
SR.NO.	NAME OF THE STUDENT	PERCENTA				OF THE	STUDENT	PERCE	INTAG	E
	VED MARKANDEY	98.8		12 ARTH DINESHI KADIYA			BHAI KA- 96			
2			ARSHDEEP SINGH			96 95.4				
3	SATVIK PARIHAR MAHIR TILOKANI	97.6				SNIGDHA MATHUR DHRUVI DAVE				
+ ;	RUSHIL NIPUN SONI	97.6 97.6	16 SHARUKES							
	AKSHITA CHANDRAKANT	96.6		17 AASTHA DINES KADIYA						
7	AYANI PATRA 96.4 18 DHRUMI VISH UPADHYA				11 VISHV	ISHVANATH 95				
3	ARNAV WADHWA	96.2		19	ADARSH MISHRA			95		
)	ANSHITA SINGH	96.2		20	MUDIT	A MISHR	A	95		
0	MYTHRI RAJESH SURANI	96.2 96								
1	NAVANKUR SINGH CHAUHAN	90				-		11000		





CBSE/Dir (ACAD)/2021

Date: 4th August 2021 Circular No: Acad– 61/2021

All the Heads of the Schools affiliated to CBSE

Subject: CBSE-NEP Webinar Series 2021-22

On completion of the first year of the National Education Policy 2020, CBSE is organizing a Webinar Series from 4th to 20th August 2021 to give more insights into the NEP recommendations and the initiatives taken by CBSE for implementing NEP. The schedule and YouTube link of the webinars are as follows:-

- 1. Career Guidance and Counseling conducted on 4 August 2021
- 2. Assessment Reforms with special reference to CBSE scheme of 2021-22 conducted on 6 August 2021
- 3. **Digital Transformation using New Technologies** conducted on 11 August 2021
- 4. **SAFAL** conducted on 13 August 2021
- 5. Skilling in Schools conducted on 16 August 2021
- 6. Innovative Pedagogy conducted on 20 August 2021

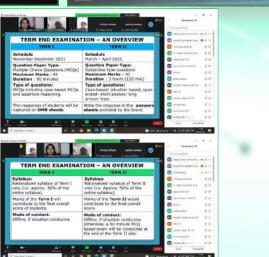


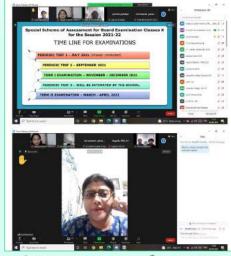


An online orientation meeting was conducted in August 2021 to brief parents of class 10 & 12 students on the highlights of new scheme of assessment released by CBSE in the circular dated, 5 July 2021.

The meeting was joined by all the subject teachers of class X & XII in addition to parents and students. The parents were presented with a power point presentation which gave a very comprehensive idea about the new scheme of assessment and a glimpse into the major changes incorporated in the internal assessments.

The orientation programme proved to be a sincere effort made by the school in educating the parents to look after and guide their children in a proper manner. The Q & A session of the orientation helped in clarifying the queries of parents and uncertainties in the pattern of assessment in the upcoming CBSE examination 2021-22.









The Principal's Address...

Welcome to the world of Mathematics.

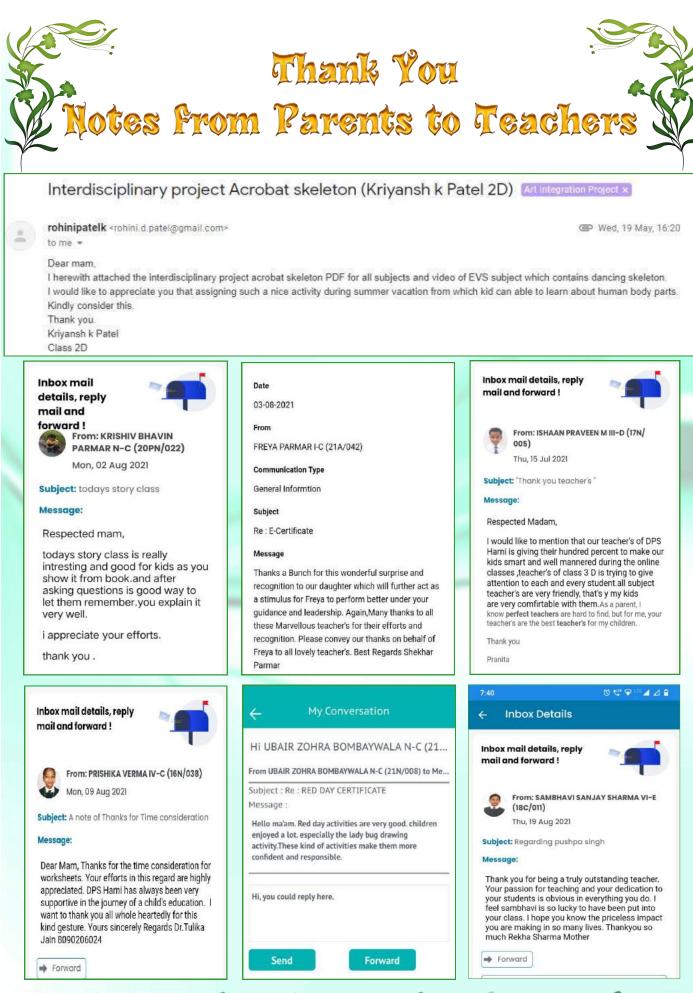
In the words of Albert Einstein "Pure Mathematics is, in its own way, the poetry of logical ideas. A lot said in a few words about the beauty of a subject and its aesthetic appeal. One of the most amazing things about math is that the people who practice it are not always interested in its application, because on its own it is truly a beautiful art form. At the fundamental level Mathematics is considered very important for intellectual development .It is THE subject in the curriculum which makes the human brain MOST active. Studies also reveal that people who study mathematics most naturally gets trained to follow

Studies also reveal that people who study mathematics most naturally gets trained to follow laws and rules. Indirectly it helps to nurture individuals into cultured citizens with sound moral values.

There is a good reason why the study of mathematics is made compulsory till grade X. It may sound surprising but according to several educationists the subject plays a key role in the development of effective communication. Surprising because most of us think that mathematics is limited to mental ability and has nothing to do with verbal skills. One, who thinks exactly, gradually trains his or her mind to speak precisely as well. Also more often than not, when children are told to study, they pick up their math book because the thrill of reaching a correct and exact answer is an experience which is incomparable. That is why all of you spend hours solving sums without feeling tired.

So here is an opportunity to experience that "high' of enjoyment throughout the week.

All the best





When I visited the school for the first time, after graduating, I thought it would feel different. Alien. But it just felt like the same old days. You may have lived out of your home for years, but when you are back, the comfort and joy of experiencing familiar surroundings is extraordinary. As people say - "Time flies by the fastest when you are spending time with your family without worrying about anything else.", my time in Delhi Public School Harni was amazing. When I joined the school, I found it fascinating that the teachers had a strong bond with each student. The affection and scolding that we got made me feel connected. The constant push and motivation not only towards academics but also towards extracurricular activities helped me grow. I remember juggling between academics, school events, and sports. Participating in house competitions, cheering up our team so much so that we would end up having sore throat, representing the school at different events, finding ways to go to the ground to play, everything was just amazing.

My parents and teachers have always encouraged me to participate in sports. When I was at school, I participated in State level Swimming Championships, and State level Basketball Championships. I was also a part of the Women's Basketball team at college. I believe that be it any sport, doing something active is very important for one's overall growth. I can't emphasize being active and always being on your toes enough. It has many, many advantages.

After school, I went to study Electrical Engineering at VIT Vellore. The learnings at school equipped me with the confidence to explore, participate and grow at college. If I had to describe my time in college, I'd say - It was a roller coaster ride! At VIT, I met people from different backgrounds with different perspectives. Each one of us was exploring ourselves and exploring a world full of opportunities. Each one of us was hungry to learn something new. Each one of us was falling, failing, and rising strong. One of the biggest lessons that I have learned is that being honest, consistently trying, and giving in our 100% can do magic.

As Michael Jordan said- " I can accept failure, but I cannot accept not trying." We must never stop trying pushing ourselves.

Srishti Rai (2017 Batch)

VIT Vellore GET Alstom Transport India Ltd

DELHI

PUBLIC

SCHOOL

HARNI



HARNI –VIROD ROAD HARNI VADODARA -390022

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